



The Assembly Votes 公民大会投票

NAME _____

PERIOD _____

DATE _____

Today our class is the **assembly** 公民大会 of Athens. Like real Athenian **citizens** 公民, you will listen to speeches and then **vote** 投票.

The question

Should our class have 10 minutes of free reading every day?

How it works

1. **Speeches.** Two speakers argue *for*, then two argue *against*. Each speaks for one minute.
2. **Questions.** Anyone may ask a speaker one question.
3. **Vote.** Raise your hand for *yes*, then for *no*. The teacher counts.
4. **Twist.** Your teacher may say only *some* students can vote this time, just like Athens.

Tally

	Vote 1: everyone	Vote 2: only "citizens"
Yes		
No		
Result		



Think about it

a. Did the result change in Vote 2? Why?

b. Was it fair that only some people could vote in Athens? Explain.

c. One way our class vote was like the real Assembly, and one way it was different:

✓ TEACHER NOTES

For Vote 2, choose “citizens” by a rule students didn’t pick (birthday month, or seats on one side of the room), then let only them vote. Most classes see the result flip. Use **b.** to connect to who was left out in Athens: women, enslaved people and foreigners.