



Unit 1: Ancient Greece

Teacher edition · with answer keys

In this packet

Objectives

- I can explain how mountains and the sea led to many separate city-states.
- I can compare life and government in Athens and Sparta.
- I can describe how Athenian democracy worked, and who could and couldn't vote.
- I can name Greek ideas we still use today, from the Olympics to columns and theater.

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Athens vs Sparta 雅典与斯巴达

Athens and Sparta were both Greek **city-states** 城邦, but life in them was very different. Use the slides and the word bank.

WORD BANK

Government: democracy · citizen · assembly · vote

Places: city-state · peninsula · colony

1. Compare

a. Who made the laws?

Athens 雅典

Sparta 斯巴达

b. What did boys learn?

Athens 雅典

Sparta 斯巴达

c. What were they best at?

Athens 雅典

Sparta 斯巴达



2. Same or different?

Write **one thing** that was the same in Athens and Sparta.

3. Who could vote in Athens?

Circle the people who could vote in the Athenian **assembly** 公民大会.

a free man with Athenian parents · a woman · an enslaved person · a trader from Egypt living in Athens

4. Your choice

Would you rather live in Athens or Sparta? Give **two reasons**.

I would rather live in _____ because ...

**✓ ANSWER KEY**

- 1.** (a) Athens: citizens voted in the Assembly (democracy); Sparta: two kings and a council of elders.
(b) Athens: reading, writing, music, public speaking; Sparta: army training from age 7. (c) Athens: the navy, trade, plays and philosophy; Sparta: the army on land.
- 2.** Both were Greek city-states; both spoke Greek; both honored the same gods; both went to the Olympic Games.
- 3.** Only *a free man with Athenian parents*.
- 4.** Any choice with two reasons from the lesson.



Greek Gods Fact Cards 希腊诸神

The Greeks believed their most important gods lived on Mount Olympus. Each **myth** 神话 told stories about them.

ZEUS 宙斯

King of the gods. In charge of the sky and thunder.

Symbol: a thunderbolt ⚡

HERA 赫拉

Queen of the gods, Zeus's wife. Goddess of marriage and family.

Symbol: a peacock 🦚

POSEIDON 波塞冬

God of the sea, storms and earthquakes. Zeus's brother.

Symbol: a trident (three-pointed spear) 🦂

ATHENA 雅典娜

Goddess of wisdom and protector of Athens. The Parthenon was her **temple** 神庙.

Symbol: an owl 🦉

APOLLO 阿波罗

God of music, poetry, light and healing.

Symbol: a lyre (small harp) 🎵

ARTEMIS 阿耳忒弥斯

Goddess of hunting, the wild and the moon. Apollo's twin sister.

Symbol: a bow and arrow 🏹

Design your own card

Pick a god or goddess from the list on Mount Olympus, or invent one. Draw them with their symbol, and write what they're in charge of.

MY GOD OR GODDESS

Name: _____ In charge of: _____



The Assembly Votes 公民大会投票

Today our class is the **assembly** 公民大会 of Athens. Like real Athenian **citizens** 公民, you will listen to speeches and then **vote** 投票.

The question

Should our class have 10 minutes of free reading every day?

How it works

1. **Speeches.** Two speakers argue *for*, then two argue *against*. Each speaks for one minute.
2. **Questions.** Anyone may ask a speaker one question.
3. **Vote.** Raise your hand for *yes*, then for *no*. The teacher counts.
4. **Twist.** Your teacher may say only *some* students can vote this time, just like Athens.

Tally

	Vote 1: everyone	Vote 2: only “citizens”
Yes		
No		
Result		



Think about it

a. Did the result change in Vote 2? Why?

b. Was it fair that only some people could vote in Athens? Explain.

c. One way our class vote was like the real Assembly, and one way it was different:

✓ TEACHER NOTES

For Vote 2, choose “citizens” by a rule students didn’t pick (birthday month, or seats on one side of the room), then let only them vote. Most classes see the result flip. Use **b.** to connect to who was left out in Athens: women, enslaved people and foreigners.